SeedPop! Scientific Conference

SESSION 5 • TEACHER'S RUNNING ORDER & MC NOTES

Slides	Time	Activity	Lead	Teacher's cue
1–4	5 min	Recap	Teacher	Briefly recap the SeedPop! investigation.
5	10 min	Meet the scientists	Scientists	Invite each scientist to introduce themselves (1.5 min each).
6	20 min	Poster discussions	Scientists at tables	Scientists visit each table to discuss students' experiments, results and posters.
7-12	15 min	Conference stories	Scientists	Bring the class together. Scientists share short stories about their work and answer questions.
13	3 min	Class reflection	Teacher	Invite 1–2 students to share reflections on their SeedPop! experience.
14	5 min	Ask the scientists	Teacher / scientists	Open Q&A. Encourage students to ask questions about science and scientists' work.
15	2 min	Closing & feedback	SeedPop! team / teacher	Close the conference, distribute certificates and collect brief student feedback.

MC PROMPTS / Suggested wording (adapt to your class)

Opening / recap

"Welcome to our SeedPop! Scientific Conference! We've been investigating how seed priming affects germination and root growth in fresh and salty water. Today we'll share what we found with visiting scientists."

Introduce the scientists

"Let's meet our visiting scientists from the University of Galway. They'll tell us a little about themselves and what they do."

Move to table discussions

"Now it's your turn to be the scientists! At your tables, use your posters to explain your hypothesis, procedure, results and conclusions. Compare what your groups found and remember: unexpected results are part of science too."

Bring everyone back / conference stories

"Thank you for sharing your investigations. Scientists also present their findings at conferences. Let's hear what that's like from our visitors."

Reflection

"What's one thing you'll remember from SeedPop!? Did anything surprise you? Has meeting scientists changed how you think about science?"

Q&A

"Now you can ask our scientists anything you're curious about. There are no silly questions!"

Close

"Thank you to our visiting scientists and to all our young scientists for sharing their work." [Invite SeedPop! team to close and present certificates; collect quick feedback if time.]

Practical reminder: Teacher acts as MC and manages transitions. Scientists facilitate the table discussions; the SeedPop! team leads the final close. Timings are approximate.

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